



INDIGENOUS EDUCATION INSTITUTE OF CANADA

CALL FOR PAPERS Canadian Journal of Native Education 2010 Theme Issue *Connecting to Spirit in Indigenous Research*

The Canadian Journal of Native Education (CJNE) is pleased to announce a cooperative editorship for the 2010 CJNE theme issue with:

- Jo-ann Archibald, Q'um Q'um xiiem, University of British Columbia
- Jean-Paul Restoule, Ontario Institute for Studies in Education, University of Toronto
- Graduate collectives from each university

Research is a part of everything we do and how we live our lives. In this 2010 CJNE theme issue “Connecting to Spirit in Indigenous Research” we will highlight scholarly work focused on the importance of reclaiming and redefining “research” from Indigenous perspectives by experiencing the process and approaches in which scholars connect to “spirit” in doing research.

This CJNE call is for research papers, stories and thought-pieces that address the 2010 theme. The following questions are of particular interest:

- How do Indigenous research approaches contribute to the significant improvement and transformation of Indigenous education?
- How do researchers “connect to spirit” in their research?
- How do Indigenous research approaches and methodologies honor and strengthen our connection to our families, communities, nations and ourselves?
- How does the natural world contribute to and inform Indigenous research?
- How does Indigenous research draw on Indigenous ways of knowing and being, connecting with self and spirit?

Please send four titled hard copies with abstract: (one hard copy to include name and contact address info and three hard copies without name and contact info for blind review) to:

2010 Theme Issue - Canadian Journal of Native Education
Dr. Jo-ann Archibald
Indigenous Education
2125 Main Mall, University of British Columbia
Vancouver BC, V6T 1Z4

OR send a digital copy in Word format to: indigenous.education@ubc.ca
Please ensure that one digital copy does not include personal identification for review purposes.

CJNE uses APA style. Submissions should be no longer than 6,250 words in length.
Deadline: January 31, 2010